

# St. Paul's Church Childcare Services



St Pauls C of E Primary School & Church Community Centre, Church Road,  
HEREFORD HR1 1RT

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 10 January 2019 |
| Previous inspection date | 14 March 2014   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The manager is dedicated to her role. She has a wealth of experience and an excellent knowledge of how children learn and develop. She inspires the whole staff team.
- The management team are fully focused on the drive for exceptional quality. They scrutinise all aspects of practice and swiftly identify where improvements can be made.
- The learning environment is vibrant and extremely well organised. Teaching is consistently of a very high standard. Managers and staff have high expectations of children's achievements across all areas of development. They use their expert knowledge of children's learning styles and interests to provide rich, varied and accessible play activities. This significantly enhances children's motivation to learn.
- Staff are excellent role models and children's behaviour is exemplary. Children are fully aware of what is expected of them. Staff teach them manners. Children learn to share, take turns and be kind and polite to each other.
- Children display an extremely strong sense of belonging and have secure emotional attachments with all staff. They show high levels of confidence in their surroundings.
- Staff supporting children who have special educational needs and/or disabilities go 'above and beyond' to coordinate and work with parents and other professionals. This helps to promote a fully integrated approach to meeting children's needs and to close any gaps in their learning rapidly.
- Parents' comments are extremely positive about the nursery. They express their fondness for staff and management and advise their children are extremely settled, safe and happy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for staff to enhance their professional development, to maintain the high-quality teaching and learning experiences for children.

### Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences indoors and outdoors.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector talked to the management team about their priorities for improvement.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day and from written documentation.

### Inspector

Tina Smith

## Inspection findings

### Effectiveness of leadership and management is outstanding

The management team have highly effective arrangements in place to monitor the quality of teaching and the progress children make which leads to exceptional practice. Safeguarding is effective. Managers demonstrate an expert understanding of their role in keeping children safe and secure. All staff are vigilant in identifying any possible signs of abuse. They know what to do should they have concerns about a child's safety or well-being. Recruitment and vetting procedures are thorough and comprehensive. Staff morale is very high and they feel totally supported in their professional development, which is highly personalised according to their needs and interests. The manager has identified this as an area they will continue to extend, to help maintain the high-quality teaching and learning already in place.

### Quality of teaching, learning and assessment is outstanding

Staff know children extremely well. They have an expert knowledge of how to accurately observe, assess and identify what each child needs to learn next. For example, staff organise small group activities to enhance young children's social skills. The quality of interactions between staff and children is exceptional. They share their ideas, think out loud and are engrossed in meaningful conversations. Staff are particularly skilled at encouraging children to explore and develop their own ideas. Children investigate textures, such as slime. They extend their own learning as they add dinosaurs to their play. Staff monitor children's engagement in activities and know when, and when not, to intervene in play. Children listen attentively at story time and enthusiastically join in with action songs. This helps to promote communication and language skills. Staff skilfully weave learning into all activities. They are adept at directing activities to help children make connections and consolidate their mathematical skills.

### Personal development, behaviour and welfare are outstanding

The nursery is welcoming and staff make learning fun. They show excellent levels of sensitivity, care and consideration towards each child and their family. Children thrive and thoroughly enjoy time spent outdoors. They enthusiastically wash ride-on cars with soapy water and make marks with mops and brooms. Young children are highly motivated and eager to join in. They giggle as they chase and pop bubbles. Staff take children to visit places of interest and join in with community projects. For example, children engage in creative activities when they visit the elderly residents at the local care home.

### Outcomes for children are outstanding

All children develop very positive attitudes to learning and make excellent progress from their starting points. They acquire the key skills required in preparation for school. Children are self-assured and make choices about what they want to do. They interact extremely well with staff, visitors and their peers, confidently expressing their views. Young children follow staff's lead and enthusiastically dance to music. Writing skills are incorporated into a wide range of activities, such as dough and outdoor play. Children proudly count how many children are in their group and link this to how many cups they require at drink time.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 223595  |
| <b>Local authority</b>                           | Herefordshire   |
| <b>Inspection number</b>                         | 10059569  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 2 - 12  |
| <b>Total number of places</b>                    | 74  |
| <b>Number of children on roll</b>                | 91  |
| <b>Name of registered person</b>                 | St Paul's Parochial Church Council  |
| <b>Registered person unique reference number</b> | RP907119  |
| <b>Date of previous inspection</b>               | 14 March 2014   |
| <b>Telephone number</b>                          | 01432379363   |

St. Paul's Church Childcare Services registered in 1966. The nursery employs 27 members of childcare staff. Of these, 20 hold qualifications ranging from level 2 to level 7, including a qualified teacher and an early years teacher. The nursery is open from 7.30am to 6pm, Monday to Friday, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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